CS2001 Group Project

Self and Peer Evaluation

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| **Name of Student being evaluated** | Samuel Morris |
| **Date** | 01/19/2017 |

# Achievement of Learning Outcomes

This is a peer or personal judgement as to the extent to which the evaluator believes the individual named above has achieved each of the learning outcomes below.

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|  | LO Met (Y/N) | Justification |
| LO1 | Plan, manage and track a substantial group project activity. | Y | Towards the beginning of the project I set and managed a few different group activities, giving people different tasks to complete. |
| LO2 | Take an open-ended problem, collect and analyse relevant information and define and refine the requirements. | Y | As we began designing the app we began to run into problems regarding functionality. Aspects of the app required research into similar projects which either would resolve the issue or provide us with ideas which would result in the changing of the requirements. |
| LO3 | Independently and systematically design, develop and test a piece of software that is data-driven and has non-trivial functionality. | N | I have not yet begun any testing of the software that I have designed and developed. |
| LO4 | Demonstrate the ability to cope with changes in user requirements. | Y | The requirements for our project have seen a drastic change since beginning back in September. This means that in order to continue to contribute and develop work, I must have the ability to adapt to the changes as they come. |
| LO5 | Compare and evaluate alternative problem solutions according to given criteria including from a technical perspective. | N | I have not compared and evaluated different solutions to problems yet. |
| LO6 | Effectively present, communicate and market ideas and solutions. | Y | I put forward the idea of the app we are currently creating at the start of the project and have continued to present ideas and solutions to any problems that are presented. |
| LO7 | Create, use and evaluate technical documentation. | Y | I have created multiple designs and documentation such as use case diagrams. |
| LO8 | Understand and apply the principles of professional and ethical behaviour in a group context. | Y | Throughout the project so far I have acted professionally and respected my fellow group members. |
| LO9 | Reflect and learn from their group project experiences. | Y | After each group meeting and review of work, we would reflect on the work done and develop further. Each time we did this I would take something from it and apply it in the work later. |

# Contribution to Group

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| What positive contributions or behaviours has the individual made which you would like to continue? | I have been consistent with turning up and providing input within group meetings both with and without tutor. |
| What negative contributions or behaviours has the individual made which you would them to change or stop? | I feel like my ability to reach deadlines and complete set work on time has seen a decline since beginning at the start of term 1. This is due to poor planning through-out the whole of term, leaving myself rushing and finding work piled up on me. However, now I understand that my methods of planning work aren’t suitable enough and changes are being made. |